SOUTHWESTERN ILLINOIS COLLEGE DISTRICT 522 BOARD POLICY MANUAL

POLICY STATEMENT

DATE(S) AMENDED 3/99, 8/03, 12/09, 12/15

To fulfill its mission to provide programs and services that are consistent with institutional values, Southwestern Illinois College adopts the following vision statement:

Southwestern Illinois College will continue to make quality instruction affordable while enhancing its reputation as a sound student and community investment and the first choice in regional higher education.

Strategic goals that will move the college toward its vision, and which align with accreditation include:

- A. Student Success: The College will emphasize the fulfillment of lifelong student success.
- B. Student Readiness and Access: The College will collaborate with its educational, business, and community partners to ensure students are prepared for college and to promote a seamless educational pathway.
- C. Program Development: The College will optimize and improve the quality of its programs and services to anticipate and meet current and future student, community and business needs.
- D. Technology Teaching, Learning, and College Operations: The College will enhance its effectiveness use of technology in teaching and learning, student services and operations.
- E. Resource Stewardship and Sustainability: The College will continue to identify alternative revenue sources, maximize resources, contain costs, and keep tuition affordable.
- F. Diversity and Inclusion: The College will embrace diversity and foster a culture of trust, collaboration and mutual respect that is shared among all faculty, staff, students and all stakeholders. College employees will recognize their role in helping students learn, student satisfaction, retention and institutional effectiveness.
- G. Meeting Key Stakeholder Needs: The College will be proactive and responsive to community needs and economic development.
- H. Continuous Quality Improvement: The College will enhance its commitment to quality improvement initiatives.